

Name: _____

Date: _____

**HOUSTON INDEPENDENT SCHOOL DISTRICT
OFFICE OF SPECIAL EDUCATION SERVICES**

ARD/IEP SUPPLEMENT: IEP Review for Course Performance

[34 CFR §300.324](#)

- A. Identify the classes by title (i.e., Algebra I) the student failed for two consecutive grading periods (i.e., 4, 6, 9):

Reading _____ Math _____ Social Studies/History _____ Elective _____
 English _____ Science _____ Physical Education _____ Elective _____
 State/ Local Assessment _____ Other _____

Date(s) Parent(s) notified: _____;

- B. Reason(s) for Failure

- ☐ Modifications or accommodations not being implemented (enter compensatory time in the IEP)
☐ Modifications or accommodations not appropriate (revise *Schedule of Instructional Services* and record discussion in the *Deliberations*)
☐ Incomplete assignments
☐ Incomplete homework
☐ Work too difficult (discuss interventions, accommodations, required assistance and supports, and changes to assignment requirements in the *Deliberations*)
☐ Failed tests: Test _____ Grades _____; Test _____ Grades _____
☐ Lack of Attendance/unexcused absences Dates parents notified: _____; _____
 Attendance specialist contact: _____;
☐ Other: _____

Specify circumstances associated with each reason selected: _____

- C. ☐ Yes ☐ No Is current placement appropriate?
 (if no, complete and attach Schedule of Instructional Services page and record discussion in *Deliberations*).
- D. ☐ Yes ☐ No Is the student in an accelerated instruction program?
 (If no, include discussion in the *Deliberations*).
- E. ☐ Yes ☐ No Is current IEP appropriate? (If no, revise IEP).
- F. ☐ Yes ☐ No Are current goals and objectives appropriate? (If no, revise goals and objectives).
- G. ☐ Yes ☐ No Does the student require a specific level of competency with pre-requisite skills to master on-grade level Texas Essential Knowledge and Skills (TEKS)? (If yes, revise the goals and objectives to reflect the "what, where, when, how". This may include, as needed, specific details such as task analysis instructional design, required accommodations).
- H. ☐ Yes ☐ No Did the student meet promotion standards? Discuss need for ESY services, summer school, additional/initial interventions, accelerated instruction, and or Student Success Initiative (SSI) requirement, if applicable.